



Entering Student Profiles

Select the Roster for the New Participant

Please Select

Identification

First Name

Middle Name/Initial

Last Name

Nickname

SSN

Current Photo

Photo no file selected

Mailing Address

Street Address

Apt/Suite/Other

City

State

Zip

County

*Use some of these contact fields to enter in *student social media* contact information.

Contact

Email

Please get as much contact information as possible.

Home Phone

**Mobile
Phone**

Work Phone

Ext.

Demographics

Birth Date

**Deceased
Date**

Gender

Race

School ID

Other ID

This is the student identification number from Infinite Campus

Student social media contact information

Relative/Friend

Relationship

Select a Relationship

First Name

Last Name

Please get as much contact information about friends and relatives as possible.

**Street
Address**

Apt/Suite/Other

City

State

Zip

Home Phone

Mobile Phone

Work Phone

Ext.

E-mail

Profile

Date

Grade in School

School and Work Plans

- Graduate from high school (diploma)
- Obtain a GED.
- Dropout of school.
- Work full-time.
- Work part-time.
- Work and attend a two-year or four-year college or other training.
- Attend a four-year college.

Major

- Attend a two-year college.

Major

- Attend a vocational/technical training program.

- Enlist in a branch of the military service.
- No specific school or work plans at this time.
- Other.

Describe

Employment

Most Recent Employment

Employer

Job Title

Hours/Week

Hourly Wage

Empl. Date

Occupational Training

School

Program

Current Living Situation

Number in Family/Household (include participant)

Mother/First Parent's Education

Father/Second Parent's Education

If you live with your Mother/First Parent, is he/she currently employed?

If you live with your Father/Second Parent, is he/she currently employed?

Free/Subsidized Lunches

Cumulative GPA

Absences Last School Year

Credits Toward High School Graduation

Credits Required for High School Graduation

The school counselor can help with the questions below.

- Government Assistance (check all that apply)**
- Welfare (TANF)
 - Public Assistance
 - Supplemental Security Income
 - Other cash income from the government not including retirement benefits
 - No government assistance

Class Standing

Out-of-School Only

Last High

School
Attended

Last Grade
Completed

Barriers

✓ = most/all students qualify for

- A1 - One or more modal grades behind peers

**Number
of Grades**

- A2 - Has repeated a grade in school
- A3 - Low academic performance
- A4 - Basic skills deficient (reading and math in particular)
- A5 - Limited English proficiency
- A6 - Did not pass the state proficiency exam
 - Reading
 - Writing
 - Math
 - Science
 - Other

- A7 - A past record of excessive absences as verified by school officials

- A8 - Has been suspended, expelled, or put on probation during high school

- A9 - Has dropped out of school previously **A8 - includes in-school suspensions**

**High
School
Attended**

**Last
Grade
Level
Completed**

- E1 - Family environment not conducive to education or career goals
- E2 - Mother did not graduate from high school
- E3 - Father did not graduate from high school
- E4 - Mother does not work
- E5 - Father does not work
- E6 - Is pregnant
- E7 - Has dependent child(ren) in the home
- E8 - Is parenting

- E9 - Has documented alcohol and/or substance abuse
- E10 - Convicted of a criminal offense other than a traffic violation

Offense

- E11 - Has a record of violent behavior

- E12 - Homeless

**Number
of
Residences
in Past
Year**

- E13 - Runaway

- E14 - Requires child care during work or school

E15 - Needs transportation to and from work or school

- E16 - Foster Care

**Number
of
Placements
in Past
Year**

- E17 - Child of Incarcerated Parent

- E18 - Child of Migrant Worker

- E19 - Parent(s) currently or formerly in the military (Use to ID a military engaged student)

- L1 - Currently in foster care (LEAP Only) **Please do not check any LEAP barriers**

- L2 - Previously in foster care. (LEAP Only)

- L3 - Currently involved in the juvenile justice system. (LEAP Only)

- L4 - Previously involved in the juvenile justice system. (LEAP Only)

- L5 - Currently involved in the adult justice system. (LEAP Only)

- L6 - Previously involved in the adult justice system. (LEAP Only)

- L7 - Convicted of a juvenile criminal offense. (LEAP Only)

- L8 - Convicted of an adult criminal offense. (LEAP Only)

- L9 - Born outside of the U.S./Is an immigrant. (LEAP Only)

- L10 - Is a refugee. (LEAP Only)

- O1 - Other

Explain

P1- Special education certified (IEP)

p2- Lacks motivation or maturity to pursue education or career goals

- P3 - Emotional disorder which impairs education or career goals
- P4 - Has a disability (504 Plan)

Disability

- P5 - Health problems which impair education or career goals
 - W1 - Economically disadvantaged as defined by public assistance, TANF, or free lunch
 - W2 - Having inadequate or no work experience
 - W3 - Lacks marketable occupational skills that are in demand in the local labor market

Save

P5 - For this barrier, the medical or health problem must be documented in Infinite Campus.

Barriers that most/all students qualify for:

E1- Family environment not conducive to education or career goals

E15 - Needs transportation to and from work or school

P2 - Lacks motivation or maturity to pursue education or career goals

W1 - Economically disadvantaged as defined by public assistance, TANF or free lunch

W2 - Having inadequate or no work experience

W3 - Lacks marketable occupational skills that are in demand in the local labor market